

What does literacy learning look like in K - 2?



In our morning sessions we explore a multisensory approach to phonics and building foundational literacy skills. Reading, writing and spelling are taught simultaneously using a structured, sequential and cumulative approach. This includes explicit teacher instruction, small groups and independent stations. Students will build their independence and learning characteristics including resilience and self-awareness. We create opportunities for students to engage in authentic and purposeful responses to quality literature and experiences.

Responding to experiences and texts involves students representing their ideas in multiple ways including visible thinking routines, reflection prompts, co-construction of writing, journaling and opportunities for independent extended responses. In order to honour the student's work and effectively grow their confidence, we will not be 'marking' their work. We will be giving students timely and realistic feedback that they can improve on.



