

Skill, Will, Thrill ...what literacy looks like in the 3 - 6 Hub

We are hoping to spark joy, curiosity and purpose in our students' experience of literacy this year. Our students will develop their literacy skills through differentiated and targeted Masterclasses. These sessions will help students develop the skills and understandings they will apply to their Quest experiences, offering a real world context for their learning. We hope to share their excitement as they think, speak and take action as storytellers this year. We are seeking to develop their skill, will and thrill for literacy.

Masterclasses for targeted skill development

Over the year, students will comprehend and compose a range of texts. This will include time to focus on specific skills including those involved in reading and viewing, writing and representing, speaking and listening, and creating. Students will be working in flexible groups based on their areas for development, to allow for targeted support.

This term our focus will be on comprehending and composing a range of informative texts. Students will develop comprehension strategies and have the opportunity to learn about the purpose, structure and features of visual, written and digital texts, before composing their own. This will include a focus on sentence and paragraph structure and vocabulary development.

Real world purpose: connecting our literacy sessions with our Quests

During Quest sessions students will be able to connect and apply what they are learning in their masterclasses to a real world context. We have been exploring the concepts of **transformation**, **empathy** and **perspective**. Students have been reflecting on important events and experiences in their lives. They have composed a range of texts to communicate this including a life graph, an explanation and a letter to a peer. In these learning opportunities students have demonstrated their understanding that experiences transform us and that learning about the experiences of others can transform our thinking and develop deep empathy.

From next week, we will continue to explore these concepts, with a tightened focus. Stage 2 will be inquiring into the transformation of the LLV site. Stage 3 will be inquiring into the transformation of Australia over time. We will continue to share their journey with you.

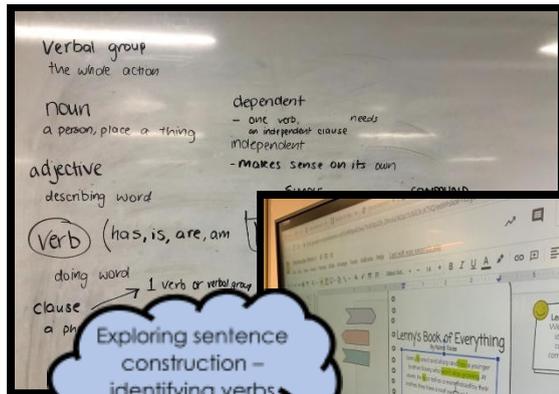
Reading time every day

To help us inspire lifelong readers, we are dedicating 20 minutes each day for students to read a text of their choosing. We'd love to encourage students to bring in a book to read. They also have access to the Hub library.

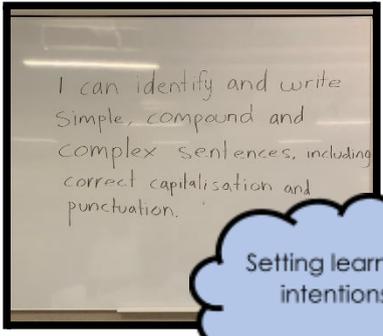
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Snapshot of this week in literacy

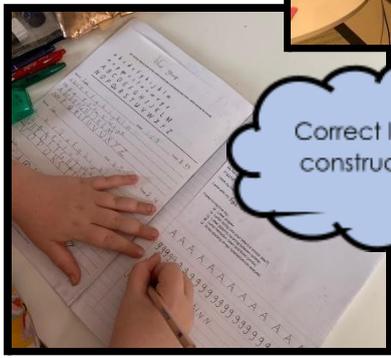
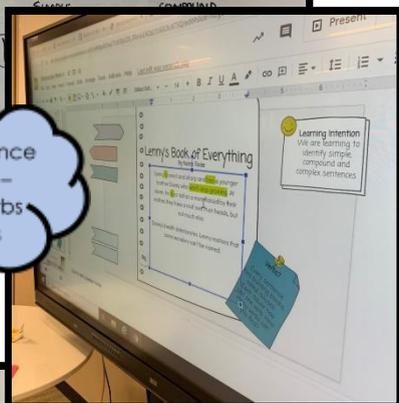
This week, the focus has been on key skills such as handwriting, punctuation, grammar and sentence structure.



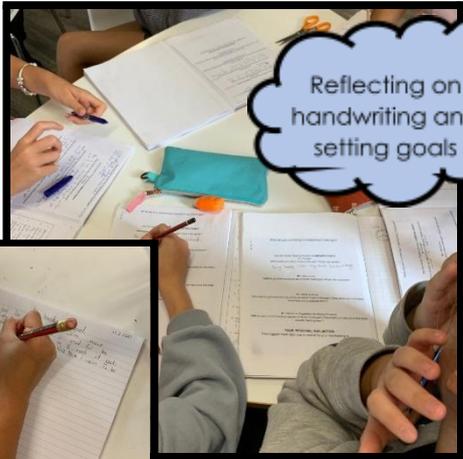
Exploring sentence construction – identifying verbs and clauses



Setting learning intentions



Correct letter construction



Reflecting on handwriting and setting goals

