



LINDFIELD LEARNING VILLAGE

COLLABORATE ◦ THRIVE ◦ INSPIRE

Week 2 - Wrap Up of Remote Learning at Lindfield Learning Village

Hello Everyone!

Thank you for your ongoing patience and flexibility. We have received so many notes, emails and phone calls over the last few weeks. Our teachers and support staff have been working hard to ensure your children receive the best education and your compassion means a great deal to us during this time. You are a wonderfully supportive community! We also appreciate your responses to the Parent Survey as this is guiding our decisions for next term.

This *Wrap Up* will give you insight to:

1. Latest Update from the Department of Education in relation to Video Conferencing
2. FAQs from Parents and Students
3. Canvas Tips & Tricks
4. Wellbeing Resources and Ideas
5. Community Engagement Opportunities

Latest Update from the Department of Education in relation to Video Conferencing

In response to COVID-19 and to ensure that as a Department we are supporting teachers to successfully engage with the Students in their class in a safe and secure environment, we will be making live video available between teachers and Students and enabling the video capability for all Students.

In summary;

1. No recording of live video conferencing should occur. Parents can join the conference if authorised by the teacher. Teachers can remove any unexpected guests or student/parent combinations if required.
2. 1:1 video conferences between a teacher and student cannot occur. Teachers should instead Zoom parents and identify concerns, demonstrate Canvas

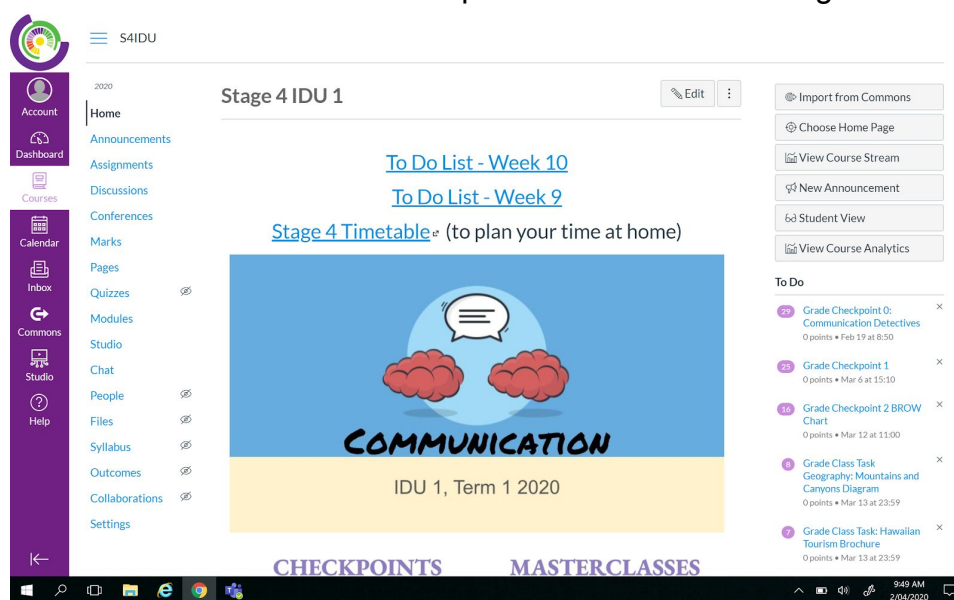
features with them, and parents can then choose to bring their child into the call.

3. Where possible Students and Teachers should be in a quiet space with a simple background behind them, and/or blur your background.

Frequently Asked Questions from Parents & Students

My child can't locate what is due and when it is due?

If your child goes to a particular course and clicks into 'Assignments' and/or their 'To Do List' they will be able to access what is due and when it is due. If students feel that they can't complete the work within the designated time frame, they can inbox their teacher. Remember for their general class learning in IDUs, they can click into the 'To Do List' on the top of the course Home Page.



The screenshot shows the Canvas LMS interface for a course titled 'Stage 4 IDU 1'. On the left is a purple navigation sidebar with icons for Account, Dashboard, Courses, Calendar, Inbox, Commons, Studio, Chat, People, Files, Syllabus, Outcomes, Collaborations, and Settings. The main content area features a central graphic with two red brains and a speech bubble, with the word 'COMMUNICATION' in bold black letters. Below the graphic, it says 'IDU 1, Term 1 2020'. Above the graphic are links for 'To Do List - Week 10', 'To Do List - Week 9', and 'Stage 4 Timetable'. On the right side, there is a 'To Do' list with several items, including 'Grade Checkpoint 0: Communication Detectives', 'Grade Checkpoint 1', 'Grade Checkpoint 2 BROW Chart', 'Grade Class Task Geography: Mountains and Canyons Diagram', and 'Grade Class Task: Hawaiian Tourism Brochure'. The bottom of the page has a dark blue bar with the text 'CHECKPOINTS MASTERCLASSES'.

Learning Guide Update

Our Learning Guides have been in regular contact with their students via email, Canvas Conferences and phone calls. Students have been really honest about what they are enjoying and what they need to make their home learning more effective.

Each Learning Guide has responded with strategies but we will reiterate some of these in this document.

Canvas Tips and Tricks

Frequency of Canvas notifications is a common issue for carers trying to follow their students' progress. Notifications are configurable for each person using the Canvas

platform. To review your notification preferences, login to Canvas and **from the left menu** choose **Account > Notifications**.

For each of the different types of notifications, there are four levels of frequency: immediately, daily or weekly digest, and never. You can hover over each of the types of notifications to see a pop-up description.

On the right-hand side of the page, click the icon representing your preferred frequency of communication for that notification type, then repeat at each line until you get to the bottom of the page. Changes are saved automatically as your progress through the list.

Please note that if you set all notification types to 'never', you will not receive any communication from Canvas about your child's progress.

For more information about Canvas notifications, please view [this article](#) on the Canvas online guides.

Links used: <https://community.canvaslms.com/docs/DOC-10910-4144710318>

How do I Canvas?

Instructional videos to assist your child in navigating canvas courses are available on their [Beyond \(Stage 4 & 5\)](#) or [Unlocked course \(Stage 6\)](#)

Great Learning Resources for Additional Stimulation

Google Arts and Culture

<https://artsandculture.google.com/>

Google **Arts & Culture** features content from over 2000 leading museums and archives who have partnered with the Google Cultural Institute to bring the world's greatest cultural wonders to one virtual platform.

Wellbeing Resources

Ensuring the health and wellbeing of our students is a key priority as we all work through these uncertain and challenging times. Our Learning Guides will maintain contact via email, phone calls and/or Canvas Conferencing to stay connected to their Beyond/Unlocked students.

Kids Help Line

www.kidshelpline.com.au

Kids Helpline is an Australian free, private and confidential, telephone and online counselling service specifically for young people aged between 5 and 25

Headspace

www.headspace.org.au

Headspace, formally the headspace National Youth Mental Health Foundation, is an Australian non-profit organisation for youth mental health established by the Australian Government in 2006

Beyond Blue

www.beyondblue.org.au

Provides information and support to help everyone in Australia achieve their best possible mental health.

KYDS:

<https://kyds.org.au/>

Ensuring young people can access the information and support they need

Brene Brown Podcast

<https://podcasts.apple.com/au/podcast/unlocking-us-with-bren%C3%A9-brown/id1494350511?i=1000469683601>

“We have collectively hit weary. This is especially true for the brave folks on the front lines of this pandemic and for the people who love and support them. And, it’s also true for all of us. In this episode, I talk about strategies for falling apart, staying connected and kind, and giving ourselves permission to feel hard things”.

Community Initiatives

Signs of joy and kindness outside your homes! Stephanie suggested this on the LLV Facebook page. Create a positive artwork and hang it on your front gate/front door.

Stay connected. Stay safe. Stay socially distant.

