

Stage 2 2020

Dear Families,

Welcome to Stage 2, 2020!

Meet The Team

Sara Lind Monday-Wednesday

Hugo Adrian

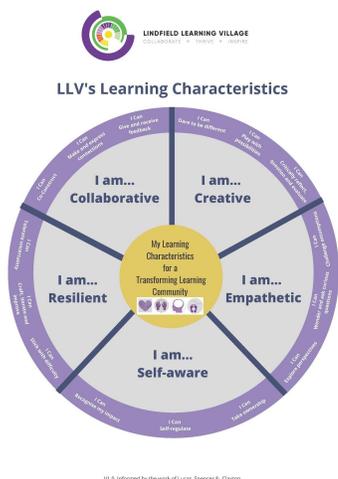
Emily Shaddick (Thursday-Friday)

We are really excited to be working together as a team this year on Stage 2, and are really looking forward to getting to know all our Stage 2 students and their families this year.



A New Chapter...

The beginning of a new school year is an exciting time for both students and teachers. When students walk into their new learning space, they will be greeted by new classmates, a new room, new teachers and a variety of expectations they need to know in order to be successful in this learning space. Building a strong learning culture together will be a huge focus in Stage 2 this term as we explore our expectations around the learning environment and the way we interact within it. At the heart of our learning culture are LLV's Learning Characteristics. These characteristics support students to achieve their best both inside and outside of the classroom. This term, we will be unpacking each of these characteristics as we work towards co-constructing both whole group, and individual goals with students.



Our Interdisciplinary Unit this term is *The Art of Inquiry...An Evolution*. Throughout the term, students will develop their knowledge and understanding of the art of inquiry as they engage in research workshops, the curated and explicit instruction in research strategies and the inquiry process using the rich text, *'Moth...An Evolution Story'* by Isabel Thomas and Daniel Engneus to immerse and inspire. Students will develop as creative and critical thinkers as they explore and research the evolution and survival of living things. This research will become central to their writing and art as they work creatively to compose their own picture books. Throughout their learning, students will be provided with opportunities to reflect on themselves as a learner, and to skillfully and mindfully use thinking dispositions such as intellectual flexibility, persistence and resourcefulness, and apply these to all learning areas.

In Writing, students will develop a deep understanding of the imaginative writing genre by exploring how composers of text use vocabulary, image and language forms to engage the audience. Students will be encouraged to think like a scientist but to write like an artist as they compose the story and illustrations for their own picture books to share at our Lindfield Learning Village's Festival of Words.

Stage 2 2020

In Reading, students will be exposed to a variety of quality fiction and non-fiction multimodal texts and rich learning experiences in order to expand, improve and deepen their reading comprehension and support their development as inquiring readers and researchers. Reading will also be a part of our daily routines and rituals. In addition to our learning in reading and to support personal independent reading opportunities for students, we ask that each student bring in a book or an educational magazine to read during these times please.

In Mathematics, students will focus on the concepts of Whole Number, Addition and Subtraction, Multiplication and Division. Before beginning any new concepts, we will give students the opportunity to "Show what they Know" in order for the teachers to develop learning experiences that cater for their current levels. We will be spending three sessions a week explicitly teaching focus skills and two sessions where students will be applying their mathematical thinking and problem solving to a design thinking challenge. Our first design thinking task will be solving the organisation of student lockers. "How can we optimise the space in our lockers to be more functional and organised?" These design thinking tasks will provide the opportunity for students to engage in a broad range of mathematical thinking covering a number of other strands of the Mathematics syllabus.



A message from the Gateway Team (PE, Drama / Music & Digital Literacies)

The Cultural and Digital Learning team (a.k.a 'Team Gateway') will be working with Stage 2 students during weekly sessions in the areas of PDHPE, Creative and Performing Arts, Languages and Digital Technologies. The team consists of Maria (CAPA), Luke (PDHPE), Jung and Jade (Digital Technologies.) We are fortunate to welcome our new Languages teacher, Joanna to the LLV team this year. This term, Joanna will be teaching students French every fortnight as a starting point.

"A book is like a garden, carried in the pocket." — Chinese Proverb

This year, In addition to student's daily home reading, we will be extending the learning beyond the classroom with the introduction of a 'Why Not?!' home-learning grid. Each of the learning opportunities on the grid have been designed to align with, and reinforce the LLV Learning characteristics of Creativity, Empathy, Self-Awareness, Resilience and Collaboration. Watch this space...!

Stage 2 2020

Please support your child's learning by ensuring they come to school each day ready to learn with all necessary equipment. An equipment list was emailed home to families at the end of last year. Please see one of the Stage 2 team if you need another. With the strong literacy focus in Stage 2 this year, a dictionary/thesaurus such as the Oxford Australian Primary Integrated Dictionary and Thesaurus will be an extremely beneficial addition to your child's school kit. These can be purchased through Harry Harthogs as well as other leading book stores.

Resources: Please bring in any newspapers, catalogues and appropriate magazines you have finished with as these often become useful resources in our learning throughout the year. No gossip magazines please.

Also, a reminder that in the interest of student wellbeing, all children are to wear a hat when they are outside playing at recess and lunch. Those without a hat will be asked to play inside.

Dates for the Diary:

Lane Cove National Park Excursion: Wednesday 12th February

Safer Internet incursion: Thursday, 13th February

Swimming Carnival Thursday 20th February

Andrew Daddo author/writing workshop : Tuesday, March 4th

Mondays and Fridays: PSSA and Sport. Active wear, sports shoes, hat and sun-cream are to be worn.

Have a question about Stage 2 happenings or a concern about your child?

We are always very happy to answer any questions you might have about how your child(ren) are going at school. The best form of communication is emailing, so please ensure you cc Sara, Hugo, and Emily as this will help the whole team receive the inquiry. If there is an urgent change of plan for an after school pick up, please ring the office as we may not see our e-mails during the school day.

The Stage 2 Team

Sara Lind (Assistant Principal): sara.green4@det.nsw.edu.au

Hugo Adrian: hugo.adrian4@det.nsw.edu.au

Emily Shaddick: emily.shaddick6@det.nsw.edu.au

"Learning is a consequence of thinking, not something extra we tack on for good measure but something in which we must **actively engage** to promote our own and other's learning."

- Ron Ritchhart, *Creating Cultures of Thinking* (2015)